

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>English course</b>		Code <b>1010102121010910493</b>
Field of study <b>Civil Engineering Second-cycle Studies</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Structural Engineering</b>	Subject offered in: <b>English</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: <b>15</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>  Małgorzata Bączyńska email: malgorzata.baczynska@put.poznan.pl tel. 61 665 24 91 Jednostki Międzywydziałowe ul. Piotrowo 3a, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B2 (CEFR)
2	<b>Skills</b>	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b> Course objectives: 1. Advancing students? language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. W wyniku kształcenia student potrafi opanować słownictwo techniczne związane z następującymi zagadnieniami - [T1A_W01 T1A_W02 T1A_W05] 2. Writing ? summary and abstract - [T1A_W01 T1A_W02 T1A_W05] 3. Subway and railway - [T1A_W01 T1A_W02 T1A_W05] 4. Dams - [T1A_W01 T1A_W02 T1A_W05] 5. Technical documents - [T1A_W01 T1A_W02 T1A_W05] 6. and to be able to define and explain associated terms, phenomena and processes. - [T1A_W01 T1A_W02 T1A_W05]		
<b>Skills:</b> 1. To give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire - [T1A_U02 T1A_U03 T1A_U04 T1A_U06] 2. To understand and analyze international, field specific literature - [T1A_U02 T1A_U03 T1A_U04 T1A_U06]		
<b>Social competencies:</b>		

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [T1A\_K01 T1A\_K04 T1A\_K06]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [T1A\_K01 T1A\_K04 T1A\_K06]

<b>Assessment methods of study outcomes</b>		
?	Formative assessment: tests (written and oral) and presentations during the course	
?	Summative assessment: credit	
<b>Course description</b>		
1.	Writing ? abstract and summary	
2.	Subway and railway	
3.	Dams	
4.	Technical documentation	
<b>Basic bibliography:</b>		
1. Eliza Romaniuk, Joanna Wrana. 2007. ?Modern Wonders of Civil Engineering?.		
<b>Additional bibliography:</b>		
1. Shirley Taylor. 2004. Model Business Letters, Emails, and Other Business Documents.		
2. English for Academics, A communication skills course for tutors, lecturers and PhD students, Book 1. 2014.		
3. Materiały dodatkowe w postaci artykułów.		
<b>Result of average student's workload</b>		
<b>Activity</b>		<b>Time (working hours)</b>
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	30	1
Contact hours	15	0
Practical activities	15	0